



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

PRATIBHA NIKETAN MAHAVIDYALAYA,
NANDED

- Name of the Head of the institution **Dr. Kishor R.Gangakhedkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02462234700**
- Mobile No: **8830885790**
- Registered e-mail **pnm_nanded@rediffmail.com**
- Alternate e-mail **pratibhaniketancollege@gmail.com**
- Address **Bandaghat road Vazirabad, Nanded**
- City/Town **Nanded**
- State/UT **Maharashtra**
- Pin Code **431601**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marthwada University, Nanded**
- Name of the IQAC Coordinator **Dr. S. D. Raut**
- Phone No. **02462234700**
- Alternate phone No. **8523801255**
- Mobile **9422714547**
- IQAC e-mail address **pnm_iqac@rediffmail.com**
- Alternate e-mail address **pnm_iqac@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.pnmnanded.org/pdf/aqar21/aqar-report-2020-21%20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pnmnanded.org/pdf/feb/academic-calendar-2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.0	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.48	2015	14/09/2015	13/09/2020

6. Date of Establishment of IQAC

15/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Government of India Post Matric Scholarship	State Government/Central	21-22	255876.00
College	Post Matric Tution Fee	State Government/	21-22	1612.50/4537.50

	and Examination Fee SC (Freeship)	Central		
College	Post Matric Scholarship Scheme ST ((Government of India)	State Govern ment/Central Government	21-22	1,91,40.00/312410.00
College	Tution Fee and Exam Fee for Tribal Students ST (Freeship)	State Govern ment/Central Government	21-22	537.00/1652.50
College	Post Matric Scholarship to OBC Students	State Govern ment/Central Government	21-22	59000.00/59000.00
College	Tution Fee and Exam Fee for OBC Students	State Govern ment/Central Government	21-22	3000.00/3000.00
College	Post Matric Scholarship to SBC Students	State Govern ment/Central Government	21-22	15000.00/15000.00
College	Tution Fee and Exam Fee for SBC Students	State Govern ment/Central Government	21-22	2500.00/2500.00
College	Post Matric Scholarship toVJNT	State Govern ment/Central Government	21-22	58500.00/58500.00
College	UJNF Freeship	State Govern ment/Central Government	21-22	00/00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey
- Preparation and analysis of students database
- Scrutiny and forwarding of applications for promotion under career advancement scheme of one full time teacher
- Organised a three Lecture Series on Environmental Issues for students and staff to develop awareness and sensitivity towards the environment. 5 Day FDP "Art of Living" Organised for Teaching and non teaching faculty During 17th April to 21 st April 2023.
- Conducted one Webinar on "Cyber Crime Awareness" on 18th February 2021 for staff and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To conduct Academic Audit To prepare an academic calendar at the beginning of academic year and execute it seriously Teachers motivated to go for research, obtain research qualification and publish research papers in standard, referred national and international journals. They may be persuaded to apply for research grants from UGC and other funding agencies To organize periodical health checkup camp for</p>	<p>Conducted The academic calendar was prepared by IQAC at the beginning of academic year and strictly followed in the best possible manner. 12 teachers from various departments attended and presented their research work at different conferences. Health checkup camp for students was organized from 21/07/2016. Total 300 students have gone through medical checkup. As per one of the goals of the institution, extension services rendered through NSS. Special NSS winter camp organized at Nerli,. 75 students were participated in t</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development	30/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PRATIBHA NIKETAN MAHAVIDYALAYA, NANDED
• Name of the Head of the institution	Dr. Kishor R.Gangakhedkar
• Designation	Principal
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey Preparation and analysis of students database Scrutiny and forwarding of applications for promotion under career advancement scheme of one full time teacher Organised a three Lecture Series on Environmental Issues for students and staff to develop awareness and sensitivity towards the environment. 5 Day FDP "Art of Living" Organised for Teaching and non teaching faculty During 17th April to 21 st April 2023. Conducted one Webinar on "Cyber Crime Awareness" on 18th February 2021 for staff and students. 		
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<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Development</p>	<p>30/06/2022</p>
<p>14.Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>College Development Committee</p>	<p>20/08/2020</p>
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>To foster the holistic development of students, encompassing their intellectual, artistic, social, physical, demonstrative, and ethical faculties in a systematic manner, the college is gearing up to integrate interdisciplinary subjects and Skill Enhancement courses in the syllabus.</p> <p>The aim is to instill a sense of self-reliance in the students, steering them away from dependence on government jobs and</p>	

fostering a path towards self-employment. With an increased emphasis on multi-disciplinary subjects, the college is actively involved in delineating the program learning outcomes, in conjunction with course and unit learning outcomes, aimed at defining the precise knowledge, skills, attitudes, and values that students are expected to acquire, ensuring that each program achieves its intended objectives

16.Academic bank of credits (ABC):

As our college is an affiliated institute with Swami Ramanand Teerth Marathwada University, Nanded for implementation of Academic Bank of Credits, the institution has to wait for directions of the academic council of the affiliating university.

17.Skill development:

The college's vision is distinctly focused on fostering skill development among its students. For the same college use to organize various programmes

1. **Soft Skills Training:** Offer comprehensive training in soft skills such as communication, teamwork, leadership, and problem-solving, preparing students for effective interaction in professional environments.

2. **Entrepreneurship Development Programs:** Organize workshops, seminars, and mentorship programs focused on entrepreneurship, fostering an entrepreneurial mindset among students and encouraging them to pursue self-employment opportunities.

1. **Career Counseling and Guidance:** Provide personalized career counseling services, helping students identify their strengths and guiding them towards appropriate skill development pathways and career opportunities.

2. **Practical Projects and Case Studies:** Incorporate real-life projects and case studies into the coursework, allowing students to apply theoretical knowledge to practical scenarios, fostering critical thinking and problem-solving skills.

3. **Certification Programs and Skill-based Assessments:** Offer certification programs and skill-based assessments in collaboration with industry bodies to validate and endorse the acquired skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Study of Indian Languages in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. Regarding the adoption of Indian languages, the college use to offer various Indian languages like Marathi, Hindi, Urdu and Sanskrit as Second language for all faculty (B. A., B. Com. and B. Sc.) students. It also offers Indian languages like Marathi, Hindi and Urdu as optional subjects in B. A. degree course. Preservation and promoting of languages is one of the target of the College in future

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The adoption of Outcome-based education (OBE) provides a structured approach to learning and emphasizes the attainment of specific skills, prioritizing the end results. OBE has been shown to enhance students' academic achievements and reduce dropout rates. As part of its educational strategy, the college is committed to implementing Outcome-based education (OBE) to emphasize performance-based learning, moving away from assessing educational efficiency solely based on input metrics like class attendance.

To ensure the effectiveness of this approach, the college conducts centralized internal assessments, evaluating the attainment of course outcomes (COs) and confirming the significant and fundamental learning that students have acquired and can demonstrate with reliability upon completion of a course. Typically, each course may delineate six or more course outcomes, commensurate with the course's significance and depth.

For instance, the M.A. Marathi or History program outcomes (POs) outline the specific abilities and competencies that students are expected to possess upon graduation, aligning with the identified graduate attributes. Program Educational Objectives (PEOs) are crafted based on the anticipated professional achievements and contributions of graduates, especially during the initial years post-graduation. Consequently, program-specific outcomes (PSOs) are formulated, comprising two to four PSOs for each program. The integration of Bloom's Taxonomy aids in determining the requisite cognitive levels necessary for assessing these outcomes.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them

explore, assess, share, and present information in a fairly organized way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and videos to the students on their topic of interest.

The departments have computers with internet facility, which makes it easy for teachers to upload their lessons and materials through Google classroom, and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier convenient for everyone. Students can learn both theoretical and practical skills with the help of technology. Teachers and students can use the app. The institution's teachers and students have used the mobile app (Zoom and Google classroom) a lot to teach and learn especially during the corona pandemic. Faculty members have opted training on how to make e-content. For each topic in the syllabus, the faculty makes e-content and PPTs, and other learning materials in the Google Classroom software. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests.

Extended Profile

1.Programme

1.1 482

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1540

Number of students during the year

File Description	Documents
Data Template	View File

2.2 516

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 377

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 39

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	482
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1540
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	516
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	377
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pratibha Niketan College is committed to the holistic development of rural students through higher education, emphasizing effective curriculum delivery. The institution offers 3 UG, 5 PG, and 3 Research Programs, all affiliated with S.R.T.M. University, Nanded, except for short-term courses. At the outset of each academic year, a staff meeting is held, where the Principal outlines the blueprint for effective curriculum delivery.

- The academic calendar aligns with the Parent University, guiding curricular and co-curricular programs.
- Teaching begins according to the calendar and timetable, with teachers planning their approach accordingly.
- An Enterprise Resource Program is utilized in the office for student communication.
- Course Outcomes and Program Outcomes are defined at the

semester's start.

- The college boasts audio-visual tools, and other ICT facilities.
- Twelve short-term certificate courses address graduate attributes and learning outcomes.
- Laboratory practical, projects, internship, tutorials, seminars, and exams ensure continuous assessment.
- Offline/online unit tests are conducted.
- Faculties are encouraged to participate in FDP.
- The library offers INFLIBNET, E-Journal access.
- Campus Wi-Fi is available for students and teachers.
- IQAC monitors teaching progress in periodic meetings.
- IQAC collects feedback on curricula and the institution, taking appropriate actions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pnmnanded.org/pdf/feb/academic-calendar-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year the institution plans an academic calendar for effective time management and timeliness. Academic calendar is prepared by the IQAC in line with the affiliating university's academic calendar. In the beginning of the academic session the students are made acquainted with Academic calendar. Besides, it is uploaded on the college website and displayed on notice boards. It is a prior notification about dates of semester commencement, Test / Exam days, Co-curricular and Extra-Curricular activities, Field visits/Study tours, N.S.S. camp, Tentative date of university practical and theory exams, holidays ,working days etc.

If due to any unavoidable reason the schedule has to be changed, the change is communicated to the students. All the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar. Advanced and Slow Learners are identified in the informal discussions in the initial classes. Slow learners are asked to attend remedial classes. Unit tests are conducted in the duration mentioned in

the academic calendar. The question papers are set according to Bloom's taxonomy. Students are asked to submit the assignments according to schedule.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.pnmnanded.org/pdf/feb/academic-calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

333

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Pratibha Niketan College is dedicated to instilling a foundation of value-based education. Prescribed curriculum of Swami

Ramanand Teerth Marathwada University, Nanded, goes beyond academic boundaries, addressing crucial crosscutting issues such as professional ethics, gender, human values, and environmental sustainability. The college supplements the university syllabus with short-term certificate courses, integrating current human-interest issues into the education framework.

Essential components like gender, ethics, and human values are recurrent themes in classroom discussions across diverse courses. The final year undergraduate program mandates Environmental Studies, delving into topics like natural resources, ecosystems, environmental pollution, and biodiversity. All second and third-year students participate in Skill Enhancement Courses covering gender equity, environmental studies, life skills, sustainability, human values, and professional ethics.

Women's Literature in English Optional Courses and dedicated entities like N.S.S., Women Grievance Cell, and Grievance Redressal Cells contribute to a holistic educational environment. These committees provide counseling on gender and human values, emphasizing a well-rounded approach to student well-being. Additionally, departments organize specialized events and activities, encouraging students to critically reflect on crosscutting issues. Pratibha Niketan College fosters a comprehensive educational experience, preparing students to navigate the complexities of the modern world with a strong ethical foundation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

619

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pnmnanded.org/pdf/aqar21/2.7.1.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

825

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the combination form. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks by each department. This helps to identify the slow learners and advanced learners.

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Bilingual explanation, Academic and personal counselling is given to the slow learners by the faculty members.
5. Provision of simple and standard lecture notes/course materials.

Strategies for the advanced learners

1. faculty members conduct Programmes like Communicative English and Aptitude.
2. Provision of additional learning and reference material.
3. Assignment and Student Seminars on various topics.
4. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving Programmes are also encouraged.
5. Talented students are motivated to participate in extra-curricular activities and exhibitions.

File Description	Documents
Link for additional Information	https://www.pnmnanded.org/pdf/agar21/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1566	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology adopted by the teachers of Pratibha Niketan Mahavidyala is primarily a student centric approach, which focuses on transforming students from passive recipients to active and involved stakeholders in the teaching-learning process. The student centric approach to teaching has led to an increase in experiential and participative learning at the College. Experiential and participative learning has helped our students to "learn by doing" and has also encouraged them to reflect on the experience.

The college conducts various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like group discussions, field visits, debates, quiz, assignments, seminars, project writing, exhibitions, publication of wallpapers, writing articles, poetry recitation and ICT tools. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments. Department of Chemistry exercised experiential learning by conducting industrial visits. The students participated in teaching-learning process through questions- answers method, group discussions, Quiz, brainstorming sessions and students' seminar

on different topics.

The college also promotes creativity amongst students by encouraging them to prepare the wall papers related to various socio-economic problems and other subject related topics in the college

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/aqar21/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Pratibha Niketan College has also been emphasizing ICT enabled tools for effective Teaching-Learning process. Due to the pandemic situation, all the teachers had to quickly adapt to Online Teaching and Learning. The College conducted training sessions on Online teaching using LMS like Google Classrooms, online assessment methods, recording software and other ICT tools.

The following tools are used by the faculty members

Ø Projectors- Projectors are available in different classrooms/labs

Ø Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Ø Printers- They are installed at Labs.

Ø Photocopier machines & Scanners - Multifunction printers are available in the institute. Online Classes through Zoom, Google Meet.

Ø Google Forms online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.

Besides this all the lecture notes and contents were uploaded on the Subject Google Classrooms. All the teachers use Google

Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pnmnanded.org/pdf/agar21/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power

point presentation. For transparent and robust internal assessment, the following mechanisms are conducted.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/agar21/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism.

Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct etc. students may report it as invalid question. Committee at College takes cognizance and resolves the grievance.

All the discrepancies regarding external examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound.

The grievance is resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are such as late application form filing, non-receipt of admit card etc. In either case, grievances are communicated to University Examination Section and resolved at the earliest.

(b) After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator / Principal for the same. College Exam Coordinator addresses their issues to University Examination Section and resolved at the earliest.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/aqar21/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes and Programme outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum of the programmes is designed by the university, the college teachers have to define the programme outcomes for each programme offered by the college.

Mechanism of communication All the departments in our college conducts regular programmes to define their course outcomes by the IQAC department. These outcomes are displayed on the notice board of each department. The students are informed about these outcomes in the induction meeting. The Course outcomes are also clearly stated and displayed on the college websites also. They are also communicated to the students in regular classes. The college cares every effort to make the students full of knowledge and skills and with well-developed personality. The programme outcomes are measured over a period of time by assessing the performance of the students in the role they play in various activities such as NSS, Cultural Programmes,

attending the seminar, Workshops and participating in Science Competition, Youth Festival, Co-curricular activities conducted by college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnmnanded.org/pdf/agar21/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Our college offers Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the college follows the curriculum designed by our affiliated university. The Programme outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. We also took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the PO and COs and implemented the mechanism as follows: -

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee of the respective department analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO and CO

Attainments of CO's are calculated by using internal examination and university examination results. Attainment levels are finalized by the each department at college level and conveyed to IQAC .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnmnanded.org/pdf/aqar21/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pnmnanded.org/pdf/aqar21/2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pnmnanded.org/pdf/aqar21/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Seven days camp in SRTMU, Nanded campus, Swachh Bharat Abhiyan, water conservation through construction of Check dams (Bandhara), Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, Plastic eradication, National Integrity, Aids awareness, on the spot Blood donation by nss volunteers as per requirement of patient , Health check up camp, Farmers meet, On 21.6, International Yoga Day, On June 26, the birth anniversary of Rajashri Shahu Maharaj celebrated as Social Justice Day. Tree planting. On 15.8 flag hoisting , On .5.9, Teacher's Day celebrated. On September 17, a flag hoisting

, On September 24, National Service Scheme's Development Day, NSS day 29 September 2021 online mode lecture Dr. Bokade, On October 2, birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri. On October 15, 2021, "Reading Inspiration Day" in honor of Bharat Ratna Dr. A.P.J. Abdul Kalam's birthday. On 26.9, heritage walk program on historical fort, Nanded 28.9.21 rally , Constitution, On 6.12, Mahaparinirvan Diwas, On 3.1, Savitribai Phule's birth anniversary, One-Day cleaning Camp on 3.1.22 Organized On 12.1, National Youth Day along with the birth anniversaries of S.Vivekananda and Rajmata Jijabai. On 23.1, Netaji Subhas Chandra Bose's birth anniversary .On 19.2, Shivaji Maharaj's birth anniversary, On March 8, International Women's Day, 8,9,10 march 22 eminent woman Interview program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

83

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To accomplish mission and vision, college focused on huge improvement in all the aspects including teaching and learning. College has sufficient built-up space and adequate infrastructure housed in a contemporary building. There are 24 well-ventilated classrooms and 18 departments on the college's sprawling campus. The classroom has seating limit which goes from 60 to 120. Almost of classroom, has two doors, and every classroom has amenities like an electric fan, tube light, wooden benches, table, desk, black board, and notice board outside some of the classrooms. Each classroom also has two or more windows that provide adequate ventilation and light. The college campus has 08 laboratories with well-equipped sophisticated laboratory apparatus, high configured computers . The College has a Language Lab with Tutor and necessary Audio Visual equipment where students actively participate in Language Learning exercises. College library is automated and has adequate collection of books and other materials. Fully furnished three seminar halls along with good public addressing system, Wi-Fi and different seating capacities for conducting seminars/workshops/FDP and guest lectures. The institution has 03 research centers to cater the needs of research scholars. College has two computer labs and almost all faculty rooms,

administrative offices and department offices are provided with computer systems along with internet facility available in the institution for the benefit of students and staff. Generator facility is available for uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Numerous facilities for supporting extracurricular activities have been provided by college. For literary, cultural, and academic events Indira Madhav auditorium available along with 200 seating capacity. This auditorium has a productive sound system, mike, and overhead projector which aid in the smooth running of the event. For performing cultural activities, the college has access to a variety of fundamental musical instruments. Students are foster to participate in various level cultural activities, games and other competitions including Youth festival organized by university. Cultural committee is responsible for all these activities. Due to the Covid 19 pandemic, this year's these activities found confined. Birth and death anniversaries of social reformers, National leaders are celebrated throughout the year in the college with the co-ordination of Cultural committee,,NSS and Library department. On the 21st of June each year, the college celebrates International Yoga Day. College provides the necessary infrastructure for sports and game. The college had earmarked 29546 Sq Ft space for the outdoor sports and games facilities like Cricket, Volley Ball, Basket Ball, Ball, Kho-Kho, Kabbadi, Hockety etc. Apart from this separate provision of space for indoor games also found in the college for the games like Table Tennis, Badminton, Carem, Chess etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,58,912

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL software developed by Information Library Network (INFLIBNET) Gandhinager. The college began the process of automating its library in 2004 when it purchased a subscription to the Network version of the software at a cost of Rs. 27500/-. This software function with six modules related to library work. The administration module is the key for all other modules' master files. Acquisition modules handles orders, Processing, cancellations etc. Catalogue module is the basic among all other modules. Bibliographic data about library books is recorded in this module. Circulation module is used for the generation and renewal of the membership users. Transaction activities are carried out with the help of Circulation module. Serial control module handle the task related to periodical subscription. The OPAC module is used for information retrieval. The separate PC is made available in the library for the OPAC by which user can search their desired books by using various search strategies such as a title, author, subject, and others.

. The software generates various kinds of reports such as generation of membership, daily Issue and Return, etc. Various kinds of Spine labels and barcodes are also generated and pasted on the front page of books by the library for smooth transaction of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.18159

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains regular updates for the configuration and operating systems of all computers, laptops, and ICT facilities, such as printers, scanners, LCDs, projectors, and library-related software. It also ensures the periodic enhancement of its overall ICT resources. To ensure effective teaching,

learning, and administrative work, the college regularly make the acquisition of computers with the latest configurations and software whenever situation demands.

The Campus houses a total of 59 computers distributed across various departments. Various software's used in the college are licensed and meets the necessary requirements. CMS software subscribed for office which performs office activities very smoothly. SOUL software used in the library and all its modules are helpful for smooth library services.

The college server room is equipped with two high-end servers, which serve the entire institution's IT needs. Moreover, the college boasts four computer laboratories, which are equipped with 69 desktops, facilitating various academic and research activities. High speed bandwidth of 10mbps internet facility provided by BSNL is available in all the computer labs, departments, library, office and other places. Considering COVID 19 pandemic situation and need for online teaching college procure online teaching supporting gadgets such as zebronics web camera, dynamic micro phone wire, caller mic and other. Subscription of Zoom platform(Paid version) is also made by the college for scholarly communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in C.10 - 30MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2258831

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For Purchasing of new consumables requisition to the Principal is send by concerncd head of departments. Quotation system is fallowed for the purchasing of new gadgets. Minimum three quotations are asked from the vendors and after comparing the same the priority is given to the lowest quotation by the higher authority. Cleaning of the Campus areas is done on regular basicsby class fouremployees along with outsourced housekeeping team. Cleaning schedule is prefixed which is monitored by Head of the Departments and office superintendent.

The Computer Science department and its support staffmaintainthe ICT facilities including computers and servers. The maintenanceincludes the required software installation, day to day problem solving concern to computer issues. Regarding

maintenance of computers provision of antivirus software is done by the college. Up gradation of systems is done periodically when it is needed.

The College Website i.e. "www.pnmnanded.org" is maintained regularly by maintenance with Ms/ Elite Software Pune. is done by the Lab Assistant of the concerned Department. The Maintenance of Library is done throughout the year. Use of Naphthalene balls along with pest control is done for the safety measures of documents. The Sports Equipment's are supervised and maintained by the in charge of sport department. An Electrician has been consulted to look into electricity related problems whenever problems arise.. There is CCTV surveillance throughout the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

919

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pnmnanded.org/pdf/aqar21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The academic year 2021-22, for Pratibha Niketan Mahavidyalaya, has been a remarkable journey for the Student Council, as we navigated through unprecedented challenges and accomplished significant milestones. The council spearheaded several initiatives aimed at enriching the student experience. Notable achievements include the successful implementation of a mentorship program, connecting senior students with freshmen to provide guidance and support during their transition into college life. Additionally, Student Council organized engaging cultural events, workshops, celebrated Dr. Babasaheb Ambedkar Jayanti, Gandhi Jayanti, Teacher's day Yoga Day, that not only entertained but also enriched the intellectual and cultural fabric of our college community. The 'Career Guidance Series' brought many experts to share insights and advice, aiding students in making informed career choices. Recognizing the importance of community engagement, the Student Council undertook various social responsibility projects. Our 'Clean Campus, Green Campus' campaign not only promoted environmental awareness but also instilled a sense of responsibility among students to maintain a clean and sustainable campus. To ensure open communication, the council implemented regular meetings and maintained active communication channels. Monthly newsletters and social media updates kept students informed about ongoing initiatives, upcoming events, and opportunities for involvement. Transparency was a key principle guiding our actions throughout the year.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.pnmnanded.org/pdf/agar23/5.3.2%20%20scan%20document%20_2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pratibha Niketan mahavidyalaya organise alumni meets every year twice to offer benefit from the diverse expertise of its alumni. Alumni provide valuable guidance for the improvement of the college and the student community. Since there are no financial transaction, it makes sense not to have a bank account for the alumni association. This approach ensures that the focus remains on sharing knowledge and experience rather than managing funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pratibha Niketan Mahavidyalaya (Management) has Hierarchical Governance System under the able guidance of our Principal. The Committees are formed as per the constitutional guidelines of UGC and S R T M University Nanded. The Committee heads are responsible to submit reports to the Principal. The departments are headed by coordinators, HODs and senior staff members who are responsible to conduct the lectures and activities of the department followed by the departmental academic calendar.

1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the College Development Committee, in the IQAC and other committees. Every year, the composition of different committees 2. Student level As per the policy of the S R T M University, Nanded no elections were held for the said year 3. Non-teaching staff level Non-teaching staff are represented in College Development committee and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The powers of decision making is delegated to Head of the institution i.e. The Principal by which the key areas like Institution administration, University compliances, Institution Strategies and Policies, Financial Matters are under supervision
- To facilitate and maintain the efficiency to implement the above areas of activities, dedicated specialized administrative committees are formed. They are Academic Review Committee, Class Review Committee, Examination Cell, Project Review Committee, Disciplinary Committee, Grievance Redressal Committee, Women Protection Cell, and Cultural Committee.
- The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders.
- These policies are communicated to faculty members at regular intervals.
- Students are briefed about these policies during the orientation in the beginning and throughout the year
- The Disciplinary Committee framed the policy regarding the anti-ragging to make the campus Ragging free zone.
- The Academic Committee prepared the policy regarding the academics of the Institution in line with the academic needs.
- Examination Cell has framed policy for valuation, paper setting, and proper conduction of exams, Malpractices avoided, and results are prepared.

- Library Committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committee consisting of Principals HODs and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The department launched A to Z Programmes mainly focus on development of skills among students. All faculty has taken responsibility to design and implement the specific programmes on a specific strategic dates.

The Institution incepted regular skill enhancement events covering various domains in management practices. The students will explore critical thinking and decision-making process through management events such as PEDex Talks (Role playing), Reports and Case Study analysis. Valuebased leadership concepts are covered in Common Man to Great Man (CM to GM) and nurturing dynamics abilities. Events such as Human Resource Summit, Talks throw a light on global academic process. Students lead themselves from the front and make others follow in teams during events such as JAM, In order to develop innovative practices and developing knowledge in events such as Super Startup. Overall skill projection of life long practices .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.Planning and Development Mastersoft cloud software is being used for planning e governance of our institute. College has already digitized its office work which runs on a ERP network. Library automation has been initiated by the use of SOUL software 2.Administration The college uses Management Information System in its Administrative operations. Notices and circulars are circulated in the college and communicated to different departments through e-mail from office Principal 3.Finance and Accounts: The annual record of audit balance sheet is properly maintained.

4.Student Admission and Support All information related to admission is available on one click at college website. Applications are submitted for admission to different courses through online. Merit list is prepared and uploaded by fully computerized . E-mail The Mastersoft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Fee receipts, Identity cards etc. 5.Examination: When the student is admitted to the college, he fills the examination form online with the help of office staff. After filling the form entire database generated in the university. At the time of the semester exam college applies to the university exam section with duly sign of principal for the question paper.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's commitment to the welfare of its faculty extends beyond mere compliance with government initiatives; it reflects a deep-rooted ethos of caring for its academic and administrative staff. In addition to the enumerated benefits, the institution consistently evaluates and enhances its welfare programs to address emerging needs and challenges. By actively supporting access to government initiatives such as Gratuity, Pension, and Medical Facilities, the institution ensures that faculty members have a robust safety net as they navigate their professional journeys. The provision of Maternity Leave underscores a commitment to gender inclusivity and recognizes the diverse needs of its workforce. The facilitation of participation in Faculty Development Programs, including Orientation, Refresher courses, and short-term career development courses, illustrates the institution's dedication to fostering continuous learning and professional advancement. This not only enhances the skill set of the faculty but also contributes to the overall academic excellence of the institution. Moreover, the institution's credit society stands as a testament to its proactive approach in addressing financial concerns. By offering substantial long-term loan upto 700000 Rs and emergency loans upto 30000 Rs. In essence, the institution's multifaceted approach encompasses a holistic perspective, ensuring that its faculty members thrive both personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously adheres to UGC Regulations governing the Minimum Qualifications for the Appointment of Teachers and other Academic Staff. Employees undergo an annual performance

assessment upon completing one year of service, aimed at objectively evaluating adherence to established norms and identifying areas for improvement, fostering continuous progress. Faculty performance is gauged through the Annual Self-Assessment using the Performance-Based Appraisal System (PBAS). Promotions align with the PBAS proforma for the UGC Career Advancement Scheme (CAS), contingent on the API score. Beyond academics, faculty members voluntarily assume additional duties and responsibilities, with due recognition given by assigning appropriate weightage to these contributions in their overall assessment. Promotion timelines are communicated well in advance, and the PBAS proforma undergoes meticulous verification by Heads of Departments, the Dean, Secretary, IQAC, and the Director. Faculty members eligible for promotion, based on their API score, face the screening-cum-selection committee. For non-teaching staff, annual confidential reports and performance appraisals encompass diverse parameters, including Character and Habits, Departmental Abilities, Capacity for Hard Work, Discipline, Reliability, Relations/Cooperation, Power of Drafting, and Technical Abilities. This thorough evaluation process ensures fairness, transparency, and acknowledgment of contributions beyond the academic realm, fostering a comprehensive approach to career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Each and every paise spent for the development is properly auditable by the chartered accountant.

Every financial year budget proposals including Income & Expenditure details being submitted by the college to the governing body for their consideration and approval. The proposals are made on laboratory equipment, library expenses,

salary payments, building infrastructure and other maintenance expenses.

Administrative Expenditure -budget has been utilized in meeting day to day expenses in running the institution.

Internal audit Process:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

External:

The College has submitted the budget proposals and income & expenditure statements to the Audit Committee for the necessary audit.

External Audit Committee has visited the college for verification of income & expenditure details and committee will authorize the income & expenditure account for that particular financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Based on the budget requirements of the institution, Associations, departments, clubs and NSS, NCC and conducting of college level activities, funds are mobilized. 2. Funds and grants are allocated to the respective departments represented by the faculty and it is utilized by conducting seminars, FDP, workshops and conferences. 3. Staff salary is deposited in City Union bank. 4. Examination Charges are met every semester of the academic year. 5. Maintenance of Institution by paying various bills related with Electricity, Internet charges, Water Bills, maintenance charges, 6. Purchase of Instruments, Laboratory Equipments and purchase of books and periodicals are paid monthly/ half yearly and annually. 7. Purchase of Infrastructure equipments for the institution are planned annually. Adequate funds are allocated to introduce innovative teaching learning practices in process FDP, Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education. Budget is utilized to meet day to day operational and administrative expenses. Purchase of equipments and consumables for laboratories. Purchases of Books and periodicals. College level activities, social responsibilities through NSS Grants received from government/ non governmental organizations are utilized effectively for the given (research, conduct of seminar, conference, workshop) purpose. The utilization of funds are monitored and audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Each department within the college meticulously formulates its academic calendar, operating under the vigilant oversight of the principal. The Academic Monitoring Committee plays a pivotal role in ensuring the seamless execution of the curriculum, meticulously tracking all academic activities to maintain a high standard of education. The institution has fostered meaningful collaborations with various organizations through Memorandums of Understanding (MoUs). Prioritizing faculty empowerment, the institution actively encourages and supports faculty participation in orientation programs, refresher courses, workshops, and conferences related to pedagogy and research. Faculty members holding Ph.D. degrees are motivated to guide aspiring scholars, contributing to the academic vibrancy of the institution. The institution actively promotes student talents through intra-college and inter-college debates, competitions, seminars, and a spectrum of extracurricular activities. Responding to contemporary educational needs, the college offers skill enhancement courses, providing students with the flexibility to choose based on their individual interests and career aspirations. Regular meetings of the Internal Quality Assurance Cell (IQAC) serve as a driving force for continuous improvement, addressing predefined agendas to uphold and enhance the institution's academic standards. This comprehensive and dynamic approach underscores the institution's commitment to holistic education and continuous advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Aligned with the University Academic Calendar, the Institute meticulously plans its academic schedule at the commencement of each year. This proactive approach ensures ample time not only for the regular teaching-learning process but also for the incorporation of various enriching events such as seminars,

guest lectures, workshops, and FDPs. Faculty members contribute significantly by preparing detailed lesson plans for all subjects taught in a given semester, enhancing the curriculum with elements like guest lectures, industrial visits. To maintain transparency and facilitate continuous improvement, faculty members submit daily lecture details, including covered topics, through an online portal. The institution values student input through a structured feedback system, enabling the evaluation of teaching methodologies, course delivery, strengths, weaknesses, and any challenges faced by students. Furthermore, the Institute has a proactive mechanism for analyzing students' performance post-semester results. In cases where results fall below expectations, the institution takes necessary steps to identify root causes. Faculty members are then counseled and motivated to address areas of improvement. The Institute upholds an effective internal examination and evaluation system, contributing to a holistic and student-centric learning environment. This comprehensive approach ensures continual enhancement of teaching quality, fostering an atmosphere of academic excellence and student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pnmnanded.org/pdf/agar21/IQAC%20Meetings%202021-%202022%20Signed%20Doc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute's approach to gender equity involves creating a conducive learning and working environment.

The institution's gender equity plan follows a two-tier structure:

Tier 1 (Campus level): Webinars and talks on gender equity are organized for students and faculty. Various committees, such as the Women Cell, anti-harassment committee, anti-ragging cell, and grievance redressal cell, offer a platform for addressing challenges faced by students. Skill enhancement programs focus on entrepreneurial, communication, and IT skills. Safety measures include separate staircases, adequate lighting, and surveillance cameras. Facilities like common rooms and internal committees for sexual harassment prevention further support a safe environment. The institute maintains gender equity across curricular, co-curricular, and extra-curricular activities. In curricular practices, girls are equally distributed in practical batches, with the freedom to change as needed. Extra-curricular units, such as NSS, sports and cultural events, provide equal opportunities. Guest lectures on gender equity are conducted by the NSS team. Notably, student enrollment reflects a commitment to gender equity, with 42.45% female students and 24.59% women staff.

Tier 2 (Community level): Opportunities are provided to participate in activities like blood donation camps, flood relief, and serving as COVID-19 volunteers. Events like International Women's Day, video presentations, and online awareness campaigns address issues such as cleanliness, green living, drug abuse and other social concerns.

File Description	Documents
Annual gender sensitization action plan	https://www.pnmnanded.org/pdf/aqar23/Gender%20Sensitization%20action%20Plan%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pnmnanded.org/pdf/aqar23/Facilities%20for%20Girl%20students%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities in Institutions:

Solid Waste:

- Adequate dry waste bins are provided in all administrative and classroom spaces.
- A organic-compost pit is used to convert organic matter into valuable manure.
- On-campus composting handles organic biodegradable waste

like garden and canteen leftovers.

- Less paper usage is encouraged through online assignment submission.
- Students are advised to bring lunch boxes to minimize single-use waste.
- Paper recycling is actively practiced, and one-sided papers are utilized for non-official prints.
- Single-use plastic is banned within the campus, significantly reducing plastic waste generation.

Liquid Waste:

- Treated water from the RO plant is reused to irrigate campus plants.
- Biological waste like microbial cultures and media are autoclaved before disposal.

Chemical Waste:

- All chemical waste generated in labs is collected in separate designated containers.

E-Waste:

- LCD monitors are preferred for reduced energy consumption and e-waste generation.
- Refill inkjet cartridges and laser toners are used, along with a focus on purchasing less toxic and recyclable materials and components.
- Proper use and timely repair of electronic devices further contribute to e-waste reduction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.pnmnanded.org/pdf/agar21/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

D. Any 1 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity:

- Student population: Our diverse student body comes from various socioeconomic backgrounds, regions, and religious**

affiliations. Parents represent diverse occupations, ranging from farmers and daily wage workers to business owners.

- **Promoting unity in diversity:** We celebrate occasions like Eid-Milap, Guru Gobind Singh's birth anniversary, and national holidays to foster a sense of unity amidst diversity and national integrity.
- **Language support:** To address language diversity, we have a language lab equipped with software to improve students' spoken and academic English. Additionally, teacher mentors provide personalized support and attention to students.

Inclusive Environment:

- **Events and celebrations:** The institution actively promotes an inclusive environment through various events, including International Yoga Day, Matrubhasha Diwas, Cultural Day, Independence Day, Republic Day, and World Environment Day.
- **Equality and equity:** The College believes in celebrating all cultures and traditions with equal respect and promotes equity for all. This is evidenced by our celebrations of the birth anniversaries of prominent Indian figures like Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Induction Program:

At the start of each academic year, the college hosts an Induction Program to familiarize new students with their rights, responsibilities, and expected ethical conduct. This program emphasizes responsible behavior from both staff and students. The program integrates key components like the significance of Constitution Day, National Voters Day, and Fundamental Duties Day, celebrated by the NSS unit and the cultural committee.

Prominent display of constitutional elements like the Preamble, Pledge, and specific sections reinforces their importance across the campus.

Environmental Responsibility:

Committed to environmental preservation, the college actively addresses environmental concerns through various initiatives. Undergraduate syllabi include mandatory Environmental Studies courses to educate students on these crucial concepts. Additionally, all mandatory committees, such as the Grievance Cell, Anti-Ragging Cell, Anti-Sexual Harassment Cell, and Discipline Committee, are fully functional, contributing to a safe and secure college environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating the rich tapestry of Indian culture and fostering national pride, the college actively commemorates diverse national and international occasions. This includes a vibrant calendar of events, festivals, and awareness days, encompassing:

- Environmental awareness:World Environment Day,World Nature Conservation Day,Earth Day.
- Global issues:World Population Day,International Day Against Drug Abuse and Illicit Trafficking.
- Historical milestones:Moon Landing Day,Operation Vijay.
- National celebrations:Independence Day,Farmer's Day,National Integration Day,Constitution Day,Gandhi Jayanti,National Youth Day,National Science Day.
- Social causes:Women's Equality Day,Fit India Movement,Teacher's Day.
- Arts and education:Reading Day,International Yoga Day,World Book Day.
- Religious festivals:Diwali,Ganesh Festival,Shiv Jayanti.
- Labor and governance:International Labour Day,National Panchayati Raj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices aimed at enhancing academic and administrative aspects within colleges are outlined. The first, "Internal Academic Audit," emphasizes improving teaching, learning, and evaluation processes by assembling assessment teams and proposing enhancements. Success is measured through SWOC analysis and fostering healthy inter-departmental competition, despite challenges such as inadequate staffing and technical hurdles.

The second practice, "Use of Technology in Administration and Office Management," focuses on integrating technology into administrative functions through ERP-based systems. This transition, from manual to digital record-keeping, has revolutionized admission procedures, receipt generation, and communication, reducing paperwork and enhancing operational efficiency. Both practices signify innovative approaches to continuous improvement, with the former prioritizing academic standards and the latter emphasizing technological integration for streamlined management. Together, they reflect a commitment to adapting to the demands of globalization and leveraging technology to optimize college operations and academic quality.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The management of Pratibha Niketan Education Society in Nanded, responsible for the operation of this college, is fundamentally committed to imparting knowledge and uplifting every student admitted to the institution. The overarching goal is to provide education across various disciplines and further enhance the physical, economic, and intellectual well-being of all students. The management firmly believes that the college can thrive only in a harmonious environment at every level. Therefore, the college adopts an all-inclusive and participative policy to

foster growth.

As part of its commitment to the holistic development of graduates, particularly those who are first-generation students, the college conducts a biannual tailored training program in collaboration with Bajaj Finserv, known as CPBFI (Certificate Program for Banking, Financial Services, and Insurance). This program addresses a significant challenge in the current educational landscape, where less than 50% of college graduates are deemed ready for corporate roles upon graduation. CPBFI, a 100-hour training initiative, is meticulously crafted in partnership with industry experts, educational institutions, and a prominent mental health institute. The curriculum is delivered through experiential learning methods, ensuring a comprehensive and effective educational experience for participants.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pratibha Niketan College is committed to the holistic development of rural students through higher education, emphasizing effective curriculum delivery. The institution offers 3 UG, 5 PG, and 3 Research Programs, all affiliated with S.R.T.M. University, Nanded, except for short-term courses. At the outset of each academic year, a staff meeting is held, where the Principal outlines the blueprint for effective curriculum delivery.

- The academic calendar aligns with the Parent University, guiding curricular and co-curricular programs.
- Teaching begins according to the calendar and timetable, with teachers planning their approach accordingly.
- An Enterprise Resource Program is utilized in the office for student communication.
- Course Outcomes and Program Outcomes are defined at the semester's start.
- The college boasts audio-visual tools, and other ICT facilities.
- Twelve short-term certificate courses address graduate attributes and learning outcomes.
- Laboratory practical, projects, internship, tutorials, seminars, and exams ensure continuous assessment.
- Offline/online unit tests are conducted.
- Faculties are encouraged to participate in FDP.
- The library offers INFLIBNET, E-Journal access.
- Campus Wi-Fi is available for students and teachers.
- IQAC monitors teaching progress in periodic meetings.
- IQAC collects feedback on curricula and the institution, taking appropriate actions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pnmnanded.org/pdf/feb/academic-calendar-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year the institution plans an academic calendar for effective time management and timeliness. Academic calendar is prepared by the IQAC in line with the affiliating university's academic calendar. In the beginning of the academic session the students are made acquainted with Academic calendar. Besides, it is uploaded on the college website and displayed on notice boards. It is a prior notification about dates of semester commencement, Test / Exam days, Co-curricular and Extra-Curricular activities, Field visits/Study tours, N.S.S. camp, Tentative date of university practical and theory exams, holidays ,working days etc.

If due to any unavoidable reason the schedule has to be changed, the change is communicated to the students. All the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar. Advanced and Slow Learners are identified in the informal discussions in the initial classes. Slow learners are asked to attend remedial classes. Unit tests are conducted in the duration mentioned in the academic calendar. The question papers are set according to Bloom's taxonomy. Students are asked to submit the assignments according to schedule.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.pnmnanded.org/pdf/feb/academic-calendar-2021-2022.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

333

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Pratibha Niketan College is dedicated to instilling a foundation of value-based education. Prescribed curriculum of Swami Ramanand Teerth Marathwada University, Nanded, goes beyond academic boundaries, addressing crucial crosscutting issues such as professional ethics, gender, human values, and environmental sustainability. The college supplements the university syllabus with short-term certificate courses, integrating current human-interest issues into the education framework.

Essential components like gender, ethics, and human values are recurrent themes in classroom discussions across diverse courses. The final year undergraduate program mandates Environmental Studies, delving into topics like natural resources, ecosystems, environmental pollution, and

biodiversity. All second and third-year students participate in Skill Enhancement Courses covering gender equity, environmental studies, life skills, sustainability, human values, and professional ethics.

Women's Literature in English Optional Courses and dedicated entities like N.S.S., Women Grievance Cell, and Grievance Redressal Cells contribute to a holistic educational environment. These committees provide counseling on gender and human values, emphasizing a well-rounded approach to student well-being. Additionally, departments organize specialized events and activities, encouraging students to critically reflect on crosscutting issues. Pratibha Niketan College fosters a comprehensive educational experience, preparing students to navigate the complexities of the modern world with a strong ethical foundation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

619

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pnmnanded.org/pdf/agar21/2.7.1.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

825

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the combination form. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks by each department. This helps to identify the slow learners and advanced learners.

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Bilingual explanation, Academic and personal counselling is given to the slow learners by the faculty members.
5. Provision of simple and standard lecture notes/course materials.

Strategies for the advanced learners

1. faculty members conduct Programmes like Communicative English and Aptitude.
2. Provision of additional learning and reference material.
3. Assignment and Student Seminars on various topics.
4. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving Programmes are also encouraged.
5. Talented students are motivated to participate in extra-

curricular activities and exhibitions.

File Description	Documents
Link for additional Information	https://www.pnmnanded.org/pdf/agar21/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1566	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology adopted by the teachers of Pratibha Niketan Mahavidyala is primarily a student centric approach, which focuses on transforming students from passive recipients to active and involved stakeholders in the teaching-learning process. The student centric approach to teaching has led to an increase in experiential and participative learning at the College. Experiential and participative learning has helped our students to "learn by doing" and has also encouraged them to reflect on the experience.

The college conducts various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like group discussions, field visits, debates, quiz, assignments, seminars, project writing, exhibitions, publication of wallpapers, writing articles, poetry recitation and ICT tools. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments. Department of Chemistry exercised experiential learning by

conducting industrial visits. The students participated in teaching-learning process through questions- answers method, group discussions, Quiz, brainstorming sessions and students' seminar on different topics.

The college also promotes creativity amongst students by encouraging them to prepare the wall papers related to various socio-economic problems and other subject related topics in the college

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/aqar21/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Pratibha Niketan College has also been emphasizing ICT enabled tools for effective Teaching-Learning process. Due to the pandemic situation, all the teachers had to quickly adapt to Online Teaching and Learning. The College conducted training sessions on Online teaching using LMS like Google Classrooms, online assessment methods, recording software and other ICT tools.

The following tools are used by the faculty members

Ø Projectors- Projectors are available in different classrooms/labs

Ø Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Ø Printers- They are installed at Labs.

Ø Photocopier machines & Scanners - Multifunction printers are available in the institute. Online Classes through Zoom, Google Meet.

Ø Google Forms online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.

Besides this all the lecture notes and contents were uploaded on the Subject Google Classrooms. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pnmanded.org/pdf/agar21/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

186 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Students appearing for

Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust internal assessment, the following mechanisms are conducted.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/agar21/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism.

Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct etc. students may report it as invalid question. Committee at College takes cognizance and resolves the grievance.

All the discrepancies regarding external examination, faced

by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound.

The grievance is resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are such as late application form filing, non-receipt of admit card etc. In either case, grievances are communicated to University Examination Section and resolved at the earliest.

(b) After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator / Principal for the same. College Exam Coordinator addresses their issues to University Examination Section and resolved at the earliest.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pnmnanded.org/pdf/agar21/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes and Programme outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum of the programmes is designed by the university, the college teachers have to define the programme outcomes for each programme offered by the college.

Mechanism of communication All the departments in our college conducts regular programmes to define their course outcomes by the IQAC department. These outcomes are displayed on the notice board of each department. The students are informed about these outcomes in the induction meeting. The Course outcomes are also clearly stated and displayed on the college websites also. They are also communicated to the students in

regular classes. The college cares every effort to make the students full of knowledge and skills and with well-developed personality. The programme outcomes are measured over a period of time by assessing the performance of the students in the role they play in various activities such as NSS, Cultural Programmes, attending the seminar, Workshops and participating in Science Competition, Youth Festival, Co-curricular activities conducted by college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnmnanded.org/pdf/agar21/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Our college offers Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the college follows the curriculum designed by our affiliated university. The Programme outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. We also took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the PO and COs and implemented the mechanism as follows: -

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.

- Internal examination committee of the respective department analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO and CO

Attainments of CO's are calculated by using internal examination and university examination results. Attainment levels are finalized by the each department at college level and conveyed to IQAC .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pnmnanded.org/pdf/aqar21/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pnmnanded.org/pdf/aqar21/2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pnmnanded.org/pdf/aqar21/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
04	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Seven days camp in SRTMU, Nanded campus, Swachh Bharat

Abhiyan, water conservation through construction of Check dams (Bandhara), Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, Plastic eradication, National Integrity, Aids awareness, on the spot Blood donation by nss volunteers as per requirement of patient , Health check up camp, Farmers meet, On 21.6, International Yoga Day, On June 26, the birth anniversary of Rajashri Shahu Maharaj celebrated as Social Justice Day. Tree planting. On 15.8 flag hoisting , On .5.9, Teacher's Day celebrated. On September 17, a flag hoisting , On September 24, National Service Scheme's Development Day, NSS day 29 September 2021 online mode lecture Dr. Bokade, On October 2, birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri. On October 15, 2021, "Reading Inspiration Day" in honor of Bharat Ratna Dr. A.P.J. Abdul Kalam's birthday. On 26.9, heritage walk progame on historical fourt, Nanded 28.9.21 rally , Constitution, On 6.12, Mahaparinirvan Diwas, On 3.1, Savitribai Phule's birth anniversary, One-Day cleaning Camp on 3.1.22 Organized On 12.1, National Youth Day along with the birth anniversaries of S.Vivekananda and Rajmata Jijabai. On 23.1, Netaji Subhas Chandra Bose's birth anniversary .On 19.2, Shivaji Maharaj's birth anniversary, On March 8, International Women's Day, 8,9,10 march 22 emminent woman Interview program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

83

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

To accomplish mission and vision, college focused on huge improvement in all the aspects including teaching and learning. College has sufficient built-up space and adequate infrastructure housed in a contemporary building. There are 24 well-ventilated classrooms and 18 departments on the college's sprawling campus. The classroom has seating limit which goes from 60 to 120. Almost of classroom, has two doors, and every classroom has amenities like an electric fan, tube light, wooden benches, table, desk, black board, and notice board outside some of the classrooms. Each classroom also has two or more windows that provide adequate ventilation and light. The college campus has 08 laboratories with well-equipped sophisticated laboratory apparatus, high configured computers . The College has a Language Lab with Tutor and necessary Audio Visual equipment where students actively participate in Language Learning exercises. College library is automated and has adequate collection of books and other materials. Fully furnished three seminar halls along with good public addressing system, Wi-Fi and different seating capacities for conducting seminars/workshops/FDP and guest lectures. The institution has 03 research centers to cater the needs of research scholars. College has two computer labs and almost all faculty rooms, administrative offices and department offices are provided with computer systems along with internet facility available in the institution for the benefit of students and staff. Generator facility is available for uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Numerous facilities for supporting extracurricular activities

have been provided by college. For literary, cultural, and academic events Indira Madhav auditorium available along with 200 seating capacity. This auditorium has a productive sound system, mike, and overhead projector which aid in the smooth running of the event. For performing cultural activities, the college has access to a variety of fundamental musical instruments. Students are foster to participate in various level cultural activities, games and other competitions including Youth festival organized by university. Cultural committee is responsible for all these activities. Due to the Covid 19 pandemic, this year's these activities found confined. Birth and death anniversaries of social reformers, National leaders are celebrated throughout the year in the college with the co-ordination of Cultural committee, NSS and Library department. On the 21st of June each year, the college celebrates International Yoga Day. College provides the necessary infrastructure for sports and game. The college had earmarked 29546 Sq Ft space for the outdoor sports and games facilities like Cricket, Volley Ball, Basket Ball, Ball, Kho-Kho, Kabbadi, Hockety etc. Apart from this separate provision of space for indoor games also found in the college for the games like Table Tennis, Badminton, Carem, Chess etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,58,912

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL software developed by Information Library Network (INFLIBNET) Gandhinager. The college began the process of automating its library in 2004 when it purchased a subscription to the Network version of the software at a cost of Rs. 27500/-. This software function with six modules related to library work. The administration module is the key for all other modules' master files. Acquisition modules handles orders, Processing, cancellations etc. Catalogue module is the basic among all other modules. Bibliographic data about library books is recorded in this module. Circulation module is used for the generation and renewal of the membership users. Transaction activities are carried out with the help of Circulation module. Serial

control module handle the task related to periodical subscription. The OPAC module is used for information retrieval. The separate PC is made available in the library for the OPAC by which user can search their desired books by using various search strategies such as a title, author, subject, and others.

. The software generates various kinds of reports such as generation of membership, daily Issue and Return, etc. Various kinds of Spine labels and barcodes are also generated and pasted on the front page of books by the library for smooth transaction of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.18159

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains regular updates for the configuration and operating systems of all computers, laptops, and ICT facilities, such as printers, scanners, LCDs, projectors, and library-related software. It also ensures the periodic enhancement of its overall ICT resources. To ensure effective teaching, learning, and administrative work, the college regularly make the acquisition of computers with the latest configurations and software whenever situation demands.

The Campus houses a total of 59 computers distributed across various departments. Various software's used in the college are licensed and meets the necessary requirements. CMS software subscribed for office which performs office activities very smoothly. SOUL software used in the library and all its modules are helpful for smooth library services.

The college server room is equipped with two high-end servers, which serve the entire institution's IT needs. Moreover, the college boasts four computer laboratories,

which are equipped with 69 desktops, facilitating various academic and research activities. High speed bandwidth of 10mbps internet facility provided by BSNL is available in all the computer labs, departments, library, office and other places. Considering COVID 19 pandemic situation and need for online teaching college procure online teaching supporting gadgets such as zebronics web camera, dynamic micro phone wire, caller mic and other. Subscription of Zoom platform(Paid version) is also made by the college for scholarly communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2258831

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For Purchasing of new consumables requisition to the Principal is send by concerncd head of departments.Quotation system is fallowed for the purchasing of new gadgets. Minimum three quotations are asked from the vendors and after comparing the same the priority is given to the lowest quotation by the higher authority. Cleaning of the Campus areas is done on regular basicsby class fouremployees along with outsourced housekeeping team. Cleaning schedule is prefixed which is monitored by Head of the Departments and office superintendent.

The Computer Science department and its support staffmaintainthe ICT facilities including computers and servers. The maintenanceincludes the required software installation, day to day problem solving concern to computer issues. Regarding maintenance of computersprovision of antivirus software is done by the college. Up gradation of systems is done periodically when it is needed.

The College Website i.e. "www.pnmnanded.org" is maintained regularly by maintenance with Ms/ Elite Software Pune. is done bythe Lab Assistant of the concerned Department. The Maintenance of Library is done throughout the year. Use of Naphthalene balls along with pest control is done for the

safety measures of documents. The Sports Equipment's are supervised and maintained by the in charge of sport department. An Electrician has been consulted to look into electricity related problems whenever problems arise.. There is CCTV surveillance throughout the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

919

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pnmnanded.org/pdf/aqar21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The academic year 2021-22, for Pratibha Niketan Mahavidyalaya, has been a remarkable journey for the Student Council, as we navigated through unprecedented challenges and accomplished significant milestones. The council spearheaded several initiatives aimed at enriching the student experience. Notable achievements include the successful implementation of a mentorship program, connecting senior students with freshmen to provide guidance and support during their transition into college life. Additionally, Student Council organized engaging cultural events, workshops, celebrated Dr. Babasaheb Ambedkar Jayanti, Gandhi Jayanti, Teacher's day Yoga Day, that not only entertained but also enriched the intellectual and cultural fabric of our college community. The 'Career Guidance Series' brought many experts to share insights and advice, aiding students in making informed career choices. Recognizing the importance of community engagement, the Student Council undertook various social responsibility projects. Our 'Clean Campus, Green Campus' campaign not only promoted environmental awareness but also instilled a sense of responsibility among students to maintain a clean and sustainable campus. To ensure open communication, the council implemented regular meetings and maintained active communication channels. Monthly newsletters and social media updates kept students informed about ongoing initiatives, upcoming events, and opportunities for involvement. Transparency was a key principle guiding our actions throughout the year.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgvlcelfindmkaj/https://www.pnmnanded.org/pdf/aqar23/5.3.2%20%20scan%20document%20_2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pratibha Niketan mahavidyalaya organise alumni meets every year twice to offer benefit from the diverse expertise of its alumni. Alumni provide valuable guidance for the improvement of the college and the student community. Since there are no financial transaction, it makes sense not to have a bank account for the alumni association. This approach ensures that the focus remains on sharing knowledge and experience rather than managing funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pratibha Niketan Mahavidyalaya (Management) has Hierarchical Governance System under the able guidance of our Principal. The Committees are formed as per the constitutional guidelines of UGC and S R T M University Nanded. The Committee heads are responsible to submit reports to the Principal. The departments are headed by coordinators, HODs and senior staff members who are responsible to conduct the lectures and activities of the department followed by the departmental academic calendar.

1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the College Development Committee, in the IQAC and other committees. Every year, the composition of different committees

2. Student level As per the policy of the S R T M University, Nanded no elections were held for the said year

3. Non-teaching staff level Non-teaching staff are represented in College Development committee and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The powers of decision making is delegated to Head of the institution i.e. The Principal by which the key areas like Institution administration, University compliances, Institution Strategies and Policies,

Financial Matters are under supervision

- To facilitate and maintain the efficiency to implement the above areas of activities, dedicated specialized administrative committees are formed. They are Academic Review Committee, Class Review Committee, Examination Cell, Project Review Committee, Disciplinary Committee, Grievance Redressal Committee, Women Protection Cell, and Cultural Committee.
- The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders.
- These policies are communicated to faculty members at regular intervals.
- Students are briefed about these policies during the orientation in the beginning and throughout the year
- The Disciplinary Committee framed the policy regarding the anti-ragging to make the campus Ragging free zone.
- The Academic Committee prepared the policy regarding the academics of the Institution in line with the academic needs.
- Examination Cell has framed policy for valuation, paper setting, and proper conduction of exams, Malpractices avoided, and results are prepared.
- Library Committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committee consisting of Principals HODs and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The department launched A to Z Programmes mainly focus on development of skills among students. All faculty has taken responsibility to design and implement the specific programmes on a specific strategic dates.

The Institution incepted regular skill enhancement events covering various domains in management practices. The students will explore critical thinking and decision-making process through management events such as PEDex Talks (Role playing), Reports and Case Study analysis. Valuebased leadership concepts are covered in Common Man to Great Man (CM to GM) and nurturing dynamics abilities. Events such as Human Resource Summit, Talks throw a light on global academic process. Students lead themselves from the front and make others follow in teams during events such as JAM, In order to develop innovative practices and developing knowledge in events such as Super Startup. Overall skill projection of life long practices .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.Planning and Development Mastersoft cloud software is being used for planning e governance of our institute. College has

already digitized its office work which runs on a ERP network. Library automation has been initiated by the use of SOUL software 2.Administration The college uses Management Information System in its Administrative operations. Notices and circulars are circulated in the college and communicated to different departments through e-mail from office Principal 3.Finance and Accounts: The annual record of audit balance sheet is properly maintained.

4.Student Admission and Support All information related to admission is available on one click at college website. Applications are submitted for admission to different courses through online. Merit list is prepared and uploaded by fully computerized . E-mail The Mastersoft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Fee receipts, Identity cards etc. 5.Examination: When the student is admitted to the college, he fills the examination form online with the help of office staff. After filling the form entire database generated in the university. At the time of the semester exam college applies to the university exam section with duly sign of principal for the question paper.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's commitment to the welfare of its faculty extends beyond mere compliance with government initiatives; it reflects a deep-rooted ethos of caring for its academic and administrative staff. In addition to the enumerated benefits, the institution consistently evaluates and enhances its welfare programs to address emerging needs and challenges. By actively supporting access to government initiatives such as Gratuity, Pension, and Medical Facilities, the institution ensures that faculty members have a robust safety net as they navigate their professional journeys. The provision of Maternity Leave underscores a commitment to gender inclusivity and recognizes the diverse needs of its workforce. The facilitation of participation in Faculty Development Programs, including Orientation, Refresher courses, and short-term career development courses, illustrates the institution's dedication to fostering continuous learning and professional advancement. This not only enhances the skill set of the faculty but also contributes to the overall academic excellence of the institution. Moreover, the institution's credit society stands as a testament to its proactive approach in addressing financial concerns. By offering substantial long-term loan upto 700000 Rs and emergency loans upto 30000 Rs. In essence, the institution's multifaceted approach encompasses a holistic perspective, ensuring that its faculty members thrive both personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously adheres to UGC Regulations governing the Minimum Qualifications for the Appointment of Teachers and other Academic Staff. Employees undergo an

annual performance assessment upon completing one year of service, aimed at objectively evaluating adherence to established norms and identifying areas for improvement, fostering continuous progress. Faculty performance is gauged through the Annual Self-Assessment using the Performance-Based Appraisal System (PBAS). Promotions align with the PBAS proforma for the UGC Career Advancement Scheme (CAS), contingent on the API score. Beyond academics, faculty members voluntarily assume additional duties and responsibilities, with due recognition given by assigning appropriate weightage to these contributions in their overall assessment. Promotion timelines are communicated well in advance, and the PBAS proforma undergoes meticulous verification by Heads of Departments, the Dean, Secretary, IQAC, and the Director. Faculty members eligible for promotion, based on their API score, face the screening-cum-selection committee. For non-teaching staff, annual confidential reports and performance appraisals encompass diverse parameters, including Character and Habits, Departmental Abilities, Capacity for Hard Work, Discipline, Reliability, Relations/Cooperation, Power of Drafting, and Technical Abilities. This thorough evaluation process ensures fairness, transparency, and acknowledgment of contributions beyond the academic realm, fostering a comprehensive approach to career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Each and every paisa spent for the development is properly auditable by the chartered accountant.

Every financial year budget proposals including Income & Expenditure details being submitted by the college to the

governing body for their consideration and approval. The proposals are made on laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses.

Administrative Expenditure -budget has been utilized in meeting day to day expenses in running the institution.

Internal audit Process:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

External:

The College has submitted the budget proposals and income & expenditure statements to the Audit Committee for the necessary audit.

External Audit Committee has visited the college for verification of income & expenditure details and committee will authorize the income & expenditure account for that particular financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00 Ruppes

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Based on the budget requirements of the institution, Associations, departments, clubs and NSS, NCC and conducting of college level activities, funds are mobilized. 2. Funds and grants are allocated to the respective departments represented by the faculty and it is utilized by conducting seminars, FDP, workshops and conferences. 3. Staff salary is deposited in City Union bank. 4. Examination Charges are met every semester of the academic year. 5. Maintenance of Institution by paying various bills related with Electricity, Internet charges, Water Bills, maintenance charges, 6. Purchase of Instruments, Laboratory Equipments and purchase of books and periodicals are paid monthly/ half yearly and annually. 7. Purchase of Infrastructure equipments for the institution are planned annually. Adequate funds are allocated to introduce innovative teaching learning practices in process FDP, Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education. Budget is utilized to meet day to day operational and administrative expenses. Purchase of equipments and consumables for laboratories. Purchases of Books and periodicals. College level activities, social responsibilities through NSS Grants received from government/ non governmental organizations are utilized effectively for the given (research, conduct of seminar, conference, workshop) purpose. The utilization of funds are monitored and audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Each department within the college meticulously formulates its academic calendar, operating under the vigilant oversight of the principal. The Academic Monitoring Committee plays a pivotal role in ensuring the seamless execution of the curriculum, meticulously tracking all academic activities to maintain a high standard of education. The institution has fostered meaningful collaborations with various organizations through Memorandums of Understanding (MoUs). Prioritizing faculty empowerment, the institution actively encourages and supports faculty participation in orientation programs, refresher courses, workshops, and conferences related to pedagogy and research. Faculty members holding Ph.D. degrees are motivated to guide aspiring scholars, contributing to the academic vibrancy of the institution. The institution actively promotes student talents through intra-college and inter-college debates, competitions, seminars, and a spectrum of extracurricular activities. Responding to contemporary educational needs, the college offers skill enhancement courses, providing students with the flexibility to choose based on their individual interests and career aspirations. Regular meetings of the Internal Quality Assurance Cell (IQAC) serve as a driving force for continuous improvement, addressing predefined agendas to uphold and enhance the institution's academic standards. This comprehensive and dynamic approach underscores the institution's commitment to holistic education and continuous advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Aligned with the University Academic Calendar, the Institute meticulously plans its academic schedule at the commencement of each year. This proactive approach ensures ample time not only for the regular teaching-learning process but also for the incorporation of various enriching events such as seminars, guest lectures, workshops, and FDPs. Faculty members contribute significantly by preparing detailed lesson plans for all subjects taught in a given semester, enhancing the curriculum with elements like guest lectures, industrial visits. To maintain transparency and facilitate continuous improvement, faculty members submit daily lecture details, including covered topics, through an online portal. The institution values student input through a structured feedback system, enabling the evaluation of teaching methodologies, course delivery, strengths, weaknesses, and any challenges faced by students. Furthermore, the Institute has a proactive mechanism for analyzing students' performance post-semester results. In cases where results fall below expectations, the institution takes necessary steps to identify root causes. Faculty members are then counseled and motivated to address areas of improvement. The Institute upholds an effective internal examination and evaluation system, contributing to a holistic and student-centric learning environment. This comprehensive approach ensures continual enhancement of teaching quality, fostering an atmosphere of academic excellence and student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pnmnanded.org/pdf/agar21/IOAC%20Meetings%202021-%202022%20Signed%20Doc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute's approach to gender equity involves creating a conducive learning and working environment.

The institution's gender equity plan follows a two-tier structure:

Tier 1 (Campus level): Webinars and talks on gender equity are organized for students and faculty. Various committees, such as the Women Cell, anti-harassment committee, anti-ragging cell, and grievance redressal cell, offer a platform for addressing challenges faced by students. Skill enhancement programs focus on entrepreneurial, communication, and IT skills. Safety measures include separate staircases, adequate lighting, and surveillance cameras. Facilities like common rooms and internal committees for sexual harassment prevention further support a safe environment. The institute maintains gender equity across curricular, co-curricular, and extra-curricular activities. In curricular practices, girls are equally distributed in practical batches, with the freedom to change as needed. Extra-curricular units, such as NSS, sports and cultural events, provide equal opportunities.

Guest lectures on gender equity are conducted by the NSS team. Notably, student enrollment reflects a commitment to gender equity, with 42.45% female students and 24.59% women staff.

Tier 2 (Community level): Opportunities are provided to participate in activities like blood donation camps, flood relief, and serving as COVID-19 volunteers. Events like International Women's Day, video presentations, and online awareness campaigns address issues such as cleanliness, green living, drug abuse and other social concerns.

File Description	Documents
Annual gender sensitization action plan	https://www.pnmnanded.org/pdf/aqar23/Gender%20Sensitization%20action%20Plan%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pnmnanded.org/pdf/aqar23/Facilities%20for%20Girl%20students%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities in Institutions:

Solid Waste:

- Adequate dry waste bins are provided in all administrative and classroom spaces.
- A organic-compost pit is used to convert organic matter into valuable manure.
- On-campus composting handles organic biodegradable waste like garden and canteen leftovers.
- Less paper usage is encouraged through online assignment submission.
- Students are advised to bring lunch boxes to minimize single-use waste.
- Paper recycling is actively practiced, and one-sided papers are utilized for non-official prints.
- Single-use plastic is banned within the campus, significantly reducing plastic waste generation.

Liquid Waste:

- Treated water from the RO plant is reused to irrigate campus plants.
- Biological waste like microbial cultures and media are autoclaved before disposal.

Chemical Waste:

- All chemical waste generated in labs is collected in separate designated containers.

E-Waste:

- LCD monitors are preferred for reduced energy consumption and e-waste generation.
- Refill inkjet cartridges and laser toners are used, along with a focus on purchasing less toxic and recyclable materials and components.
- Proper use and timely repair of electronic devices further contribute to e-waste reduction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.pnmnanded.org/pdf/agar21/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity:

- **Student population:** Our diverse student body comes from various socioeconomic backgrounds, regions, and religious affiliations. Parents represent diverse occupations, ranging from farmers and daily wage workers to business owners.
- **Promoting unity in diversity:** We celebrate occasions like Eid-Milap, Guru Gobind Singh's birth anniversary, and national holidays to foster a sense of unity amidst diversity and national integrity.
- **Language support:** To address language diversity, we have a language lab equipped with software to improve students' spoken and academic English. Additionally, teacher mentors provide personalized support and attention to students.

Inclusive Environment:

- **Events and celebrations:** The institution actively promotes an inclusive environment through various events, including International Yoga Day, Matrubhasha Diwas, Cultural Day, Independence Day, Republic Day, and World Environment Day.
- **Equality and equity:** The College believes in celebrating all cultures and traditions with equal respect and promotes equity for all. This is evidenced by our celebrations of the birth anniversaries of

prominent Indian figures like Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj, and Swami Vivekananda.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Induction Program:

At the start of each academic year, the college hosts an Induction Program to familiarize new students with their rights, responsibilities, and expected ethical conduct. This program emphasizes responsible behavior from both staff and students. The program integrates key components like the significance of Constitution Day, National Voters Day, and Fundamental Duties Day, celebrated by the NSS unit and the cultural committee. Prominent display of constitutional elements like the Preamble, Pledge, and specific sections reinforces their importance across the campus.

Environmental Responsibility:

Committed to environmental preservation, the college actively addresses environmental concerns through various initiatives. Undergraduate syllabi include mandatory Environmental Studies courses to educate students on these crucial concepts. Additionally, all mandatory committees, such as the Grievance Cell, Anti-Ragging Cell, Anti-Sexual Harassment Cell, and Discipline Committee, are fully functional, contributing to a safe and secure college environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating the rich tapestry of Indian culture and fostering national pride, the college actively commemorates diverse national and international occasions. This includes a vibrant calendar of events, festivals, and awareness days, encompassing:

- **Environmental awareness:World Environment Day,World**

Nature Conservation Day, Earth Day.

- Global issues: World Population Day, International Day Against Drug Abuse and Illicit Trafficking.
- Historical milestones: Moon Landing Day, Operation Vijay.
- National celebrations: Independence Day, Farmer's Day, National Integration Day, Constitution Day, Gandhi Jayanti, National Youth Day, National Science Day.
- Social causes: Women's Equality Day, Fit India Movement, Teacher's Day.
- Arts and education: Reading Day, International Yoga Day, World Book Day.
- Religious festivals: Diwali, Ganesh Festival, Shiv Jayanti.
- Labor and governance: International Labour Day, National Panchayati Raj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices aimed at enhancing academic and administrative aspects within colleges are outlined. The first, "Internal Academic Audit," emphasizes improving teaching, learning, and evaluation processes by assembling assessment teams and proposing enhancements. Success is measured through SWOC analysis and fostering healthy inter-departmental competition, despite challenges such as inadequate staffing and technical hurdles.

The second practice, "Use of Technology in Administration and Office Management," focuses on integrating technology into administrative functions through ERP-based systems. This transition, from manual to digital record-keeping, has revolutionized admission procedures, receipt generation, and communication, reducing paperwork and enhancing operational

efficiency. Both practices signify innovative approaches to continuous improvement, with the former prioritizing academic standards and the latter emphasizing technological integration for streamlined management. Together, they reflect a commitment to adapting to the demands of globalization and leveraging technology to optimize college operations and academic quality.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The management of Pratibha Niketan Education Society in Nanded, responsible for the operation of this college, is fundamentally committed to imparting knowledge and uplifting every student admitted to the institution. The overarching goal is to provide education across various disciplines and further enhance the physical, economic, and intellectual well-being of all students. The management firmly believes that the college can thrive only in a harmonious environment at every level. Therefore, the college adopts an all-inclusive and participative policy to foster growth.

As part of its commitment to the holistic development of graduates, particularly those who are first-generation students, the college conducts a biannual tailored training program in collaboration with Bajaj Finserv, known as CPBFI (Certificate Program for Banking, Financial Services, and Insurance). This program addresses a significant challenge in the current educational landscape, where less than 50% of college graduates are deemed ready for corporate roles upon graduation. CPBFI, a 100-hour training initiative, is meticulously crafted in partnership with industry experts, educational institutions, and a prominent mental health institute. The curriculum is delivered through experiential learning methods, ensuring a comprehensive and effective educational experience for participants.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Improvement:

- Conduct a comprehensive academic audit.
- Prepare and rigorously follow a detailed academic calendar from the beginning of the year.
- Motivate and support faculty in pursuing research, obtaining research qualifications, and publishing papers in recognized national and international journals.
- Organize seminars and workshops for teaching and non-teaching staff, as well as students, to enhance knowledge and build capacity.
- Gather and analyze feedback on curriculum from faculty, students, alumni, and parents.

Campus Development:

- Implement a "Clean and Green Campus" initiative, including a plastic-free zone.
- Collect and analyze student feedback on the curriculum.
- Conduct online student satisfaction surveys.
- Celebrate various national and international days.
- Organize awareness programs for SC/ST/OBC students about government welfare schemes.
- Construct a basketball court.
- Develop the college playground.

Innovation and Growth:

- Implement the National Education Policy.
- Introduce new certificate courses to complement the academic curriculum.